

Jagannath International Management School

Vasant Kunj, New Delhi-110070

(Affiliated to Guru Gobind Singh Indraprastha University, New Delhi)

Recognized u/s 2(f) by UGC & Accredited with 'A' Grade by NAAC

Participant of UNGC & UNPRME, New York

ISO 9001:2015 Quality Certified

Analysis Report of Student Satisfaction Survey 2021-22

Total Respondants: 630

S.No.	Question		Option 1	Option 2	Option 3	Option 4	Option 5
1	How much of the syllabus was covered in the class for Semester (January - July, 2022) ?	Parameters	4 (85 to 100%)	3 (70 to 84%)	2 (55 to 69%)	1 (30 to 54%)	0 (Below 30%)
		Students (in numbers)	460	123	25	15	7
		Students (in percentage)	75.63%	19.83%	2.86%	1.18%	0.50%
2	How well did the teachers prepare for the classes?	Parameters	4 – Thoroughly	3 – Satisfactorily	2 – Poorly	1 – Indifferently	0 – Won't teach at all
		Students (in numbers)	280	312	27	8	3
		Students (in percentage)	43.36%	52.10%	3.36%	0.84%	0.34%
3	How well were the teachers able to communicate?	Parameters	4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1 – Generally ineffective	0 – Very poor communication
		Students (in numbers)	295	272	48	9	6
		Students (in percentage)	46.05%	42.18%	9.41%	1.34%	1.01%
4	The teacher's approach to teaching can best be described as:	Parameters	4 – Excellent	3 – Very good	2 – Good	1 – Fair	0 – Poor
		Students (in numbers)	235	258	104	25	8
		Students (in percentage)	33.78%	45.21%	15.97%	3.87%	1.18%

5	Fairness of the internal evaluation process by the teachers	Parameters	4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair
		Students (in numbers)	339	242	38	6	5
		Students (in percentage)	53.78%	36.64%	7.23%	1.51%	0.84%
6	Was your performance in assignments discussed with you?	Parameters	4 – Every time	3 – Usually	2 – Occasionally/ Sometimes	1 – Rarely	0– Never
		Students (in numbers)	242	238	110	22	18
		Students (in percentage)	33.95%	40.00%	16.97%	4.87%	4.20%
7	The institute takes active interest in promoting internship, field visit opportunities for students.	Parameters	4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never
		Students (in numbers)	239	218	142	18	13
		Students (in percentage)	37.31%	35.63%	17.82%	6.22%	3.03%
8	The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.	Parameters	4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
		Students (in numbers)	238	237	121	19	15
		Students (in percentage)	32.10%	39.66%	20.34%	5.04%	2.86%
9	The institution provides multiple opportunities to learn and grow.	Parameters	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
		Students (in numbers)	223	258	129	12	8
		Students (in percentage)	32.10%	45.38%	18.66%	2.35%	1.51%
10	Teachers inform you about your expected competencies, course outcomes and program outcomes.	Parameters	4 – Every time	3 – Usually	2 – Occasionally/S ometimes	1 – Rarely	0– Never
		Students (in numbers)	267	225	105	26	7
		Students (in percentage)	44.87%	37.82%	11.76%	4.20%	1.34%

11	Your mentor does a necessary follow-up with an assigned task to you.	Parameters	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – I don't have a mentor
		Students (in numbers)	265	241	92	20	12
		Students (in percentage)	44.54%	40.50%	9.58%	3.36%	2.02%
12	The teachers illustrate the concepts through examples and applications.	Parameters	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
		Students (in numbers)	314	217	90	5	4
		Students (in percentage)	52.77%	36.47%	8.91%	1.18%	0.67%
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Parameters	4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0 – Unable to
		Students (in numbers)	280	242	95	8	5
		Students (in percentage)	39.83%	40.17%	12.94%	3.53%	3.53%
14	Teachers are able to identify your weaknesses and help you to overcome them.	Parameters	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
		Students (in numbers)	235	237	120	26	12
		Students (in percentage)	31.93%	39.83%	18.49%	5.38%	4.37%
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Parameters	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
		Students (in numbers)	242	273	98	15	2
		Students (in percentage)	34.12%	45.88%	15.63%	2.69%	1.68%
16	The institute/teachers use student centric methods, such as experiential learning, participative	Parameters	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
		Students (in numbers)	252	267	78	22	11

	learning and problem solving methodologies for enhancing learning experiences.	Students (in percentage)	36.30%	44.87%	13.45%	3.19%	2.18%
17	Teachers encourage you to participate in extracurricular activities.	Parameters	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
		Students (in numbers)	257	246	98	22	7
		Students (in percentage)	39.33%	41.34%	14.79%	3.36%	1.18%
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Parameters	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
		Students (in numbers)	267	234	92	27	10
		Students (in percentage)	39.83%	39.33%	14.45%	4.71%	1.68%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Parameters	4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%
		Students (in numbers)	262	212	117	23	16
		Students (in percentage)	39.33%	35.63%	13.61%	4.54%	6.89%
20	The overall quality of teaching-learning process in the institute is very good.	Parameters	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
		Students (in numbers)	248	255	107	15	5
		Students (in percentage)	34.29%	46.72%	14.62%	2.86%	1.51%