

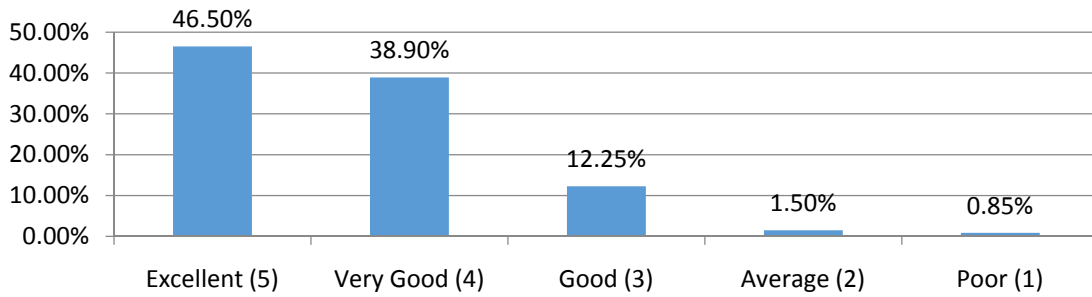
## **Analysis Report of Students' Feedback 2021 – 2022 on Syllabus and its Transaction at the Institution**

The student feedback was an attempt by the institution to scrutinize the efficacy of syllabus transaction and the overall efficiency of the teaching- learning process. 97.32% percentage of the students strongly agreed to the fact of the syllabus being explained at the beginning of the course. Regarding the capability of the syllabus in meeting global and industrial needs, more than 93% of the respondents were happy. Around 95% of the students were satisfied with the institutional practice of explaining the grading criteria/evaluation scheme of the course by the teachers. More than 98% of the students agreed to the fact that assignments were related to the syllabus of the course. 97.5% of the students agreed about the electives offered in relation to the technological advancements.

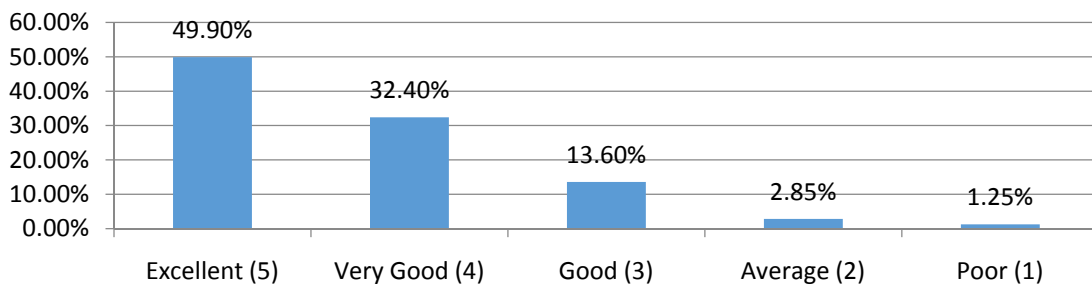
<b>S. No.</b>	<b>Attributes</b>	<b>Excellent (5)</b>	<b>Very Good (4)</b>	<b>Good (3)</b>	<b>Average (2)</b>	<b>Poor (1)</b>
1	The Syllabus was explained at the beginning of the course and delivered as outlined.	49.32%	35.25%	12.75%	2.15%	0.53%
2	The Syllabus was in line with global and industry needs/employability.	45.62%	36.63%	11.35%	5.20%	1.20%
3	How do you rate the evaluation scheme designed for each course?	43.17%	35.87%	16.39%	3.87%	0.70%
4	Projects/Assignments were related to the syllabus of the course	50.90%	33.50%	14.22%	1.38%	0.00%
5	How do you rate the electives offered in relation to the Technological advancements?	48.45%	36.50%	12.57%	1.27%	1.21%

\*All figures are in percentage

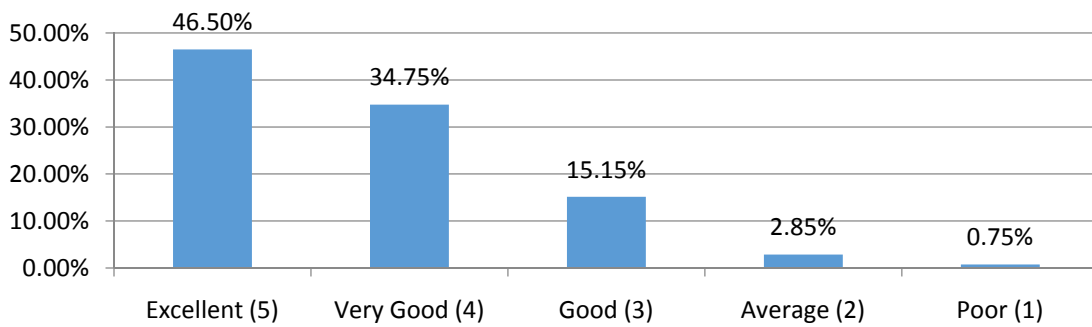
**The Syllabus was explained at the beginning of the course and delivered as outlined.**



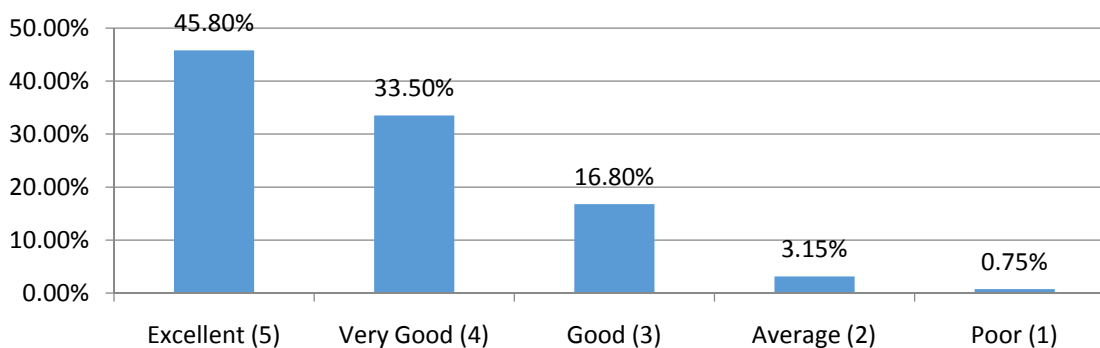
**The Syllabus was in line with global and industry needs/employability.**

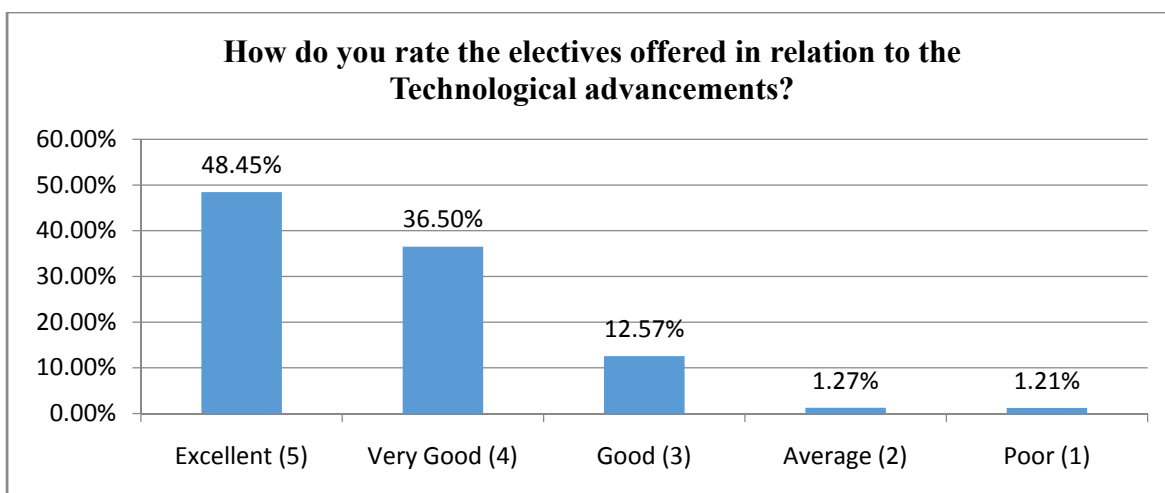


**How do you rate the evaluation scheme designed for each course?**



**Projects/Assignments were related to the syllabus of the course**





### **Remarks**

Overall students are satisfied with the quality of teaching. Course content has corresponding reference materials. The syllabus of the course emphasizes the learning of job oriented skills. The curriculum gives scope for internship/ training/ research. The electives offered have scope for revision.

## **Analysis Report of Alumni Feedback 2021–2022 on Syllabus and its Transaction at the Institution**

Alumni feedback on syllabus encompasses a wide range of dimensions of the syllabus ranging from adequacy and effectiveness for future enhancement, developing analytical and problem solving skills to job employability potential. The feedback on syllabus focused on five thrust areas. The adequacy and effectiveness of the syllabus was rated by the alumni with greater satisfaction, while 46.5% of the respondents claimed it excellent, 38.9% opined it very good. About 12% of the respondents were hopeful about it, 1.5% felt it average and 0.85% marked it poor.

Regarding the effectiveness in developing analytical and problem solving skills, almost half of the respondents felt it excellent while around 32% found it very good. 13.6% were positive about it and only about 4% felt it average and poor.

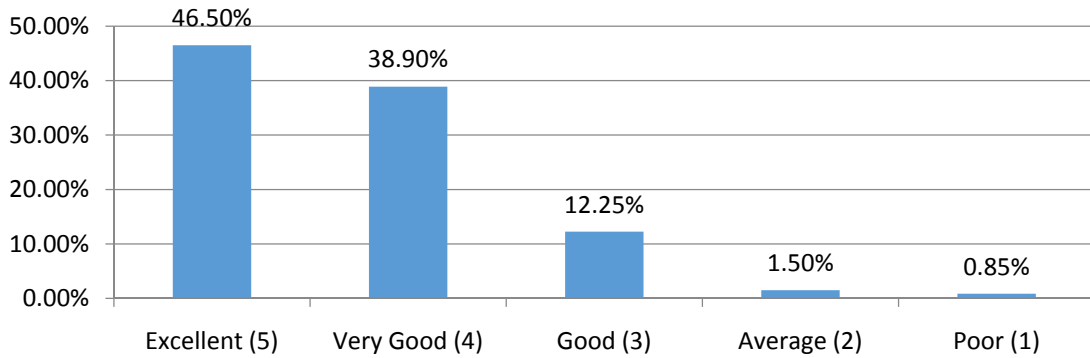
While answering about developing independent thinking and other job employability skills, 81.25% of the alumni felt it excellent and very good while 15.15% were hopeful about it. Barely 3.6% of the alumni opined it average and poor.

While judging the connection of the syllabus with industry requirements, 79.3% of the alumni thought it excellent and very good while 16.80% marked as good, 3.15% as average and 0.75% as poor. 86% of the alumni agreed on practical applicability of the syllabus, 10.25% marked as good, 3.05% as average and 0.7% as poor.

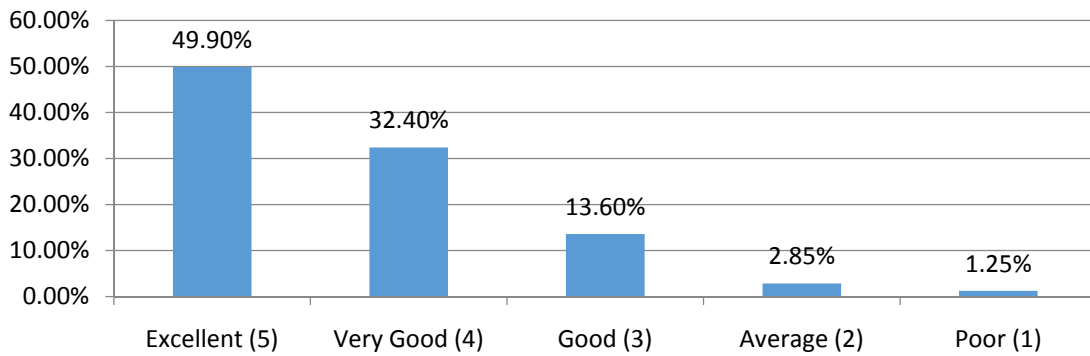
<b>S. No.</b>	<b>Attributes</b>	<b>Excellent (5)</b>	<b>Very Good (4)</b>	<b>Good (3)</b>	<b>Average (2)</b>	<b>Poor (1)</b>
1	The Curriculum in the programme is adequate and Effective for future enhancement.	46.50%	38.90%	12.25%	1.50%	0.85%
2	The programme is effective in developing analytical and problem solving skills	49.90%	32.40%	13.60%	2.85%	1.25%
3	The programme is effective in developing independent thinking and other job employability skills.	46.50%	34.75%	15.15%	2.85%	0.75%
4	The curriculum is advanced to meet the industry requirements.	45.80%	33.50%	16.80%	3.15%	0.75%
5	Were the courses applicable in your practical / daily life?	48.50%	37.50%	10.25%	3.05%	0.70%

\*All figures are in percentage

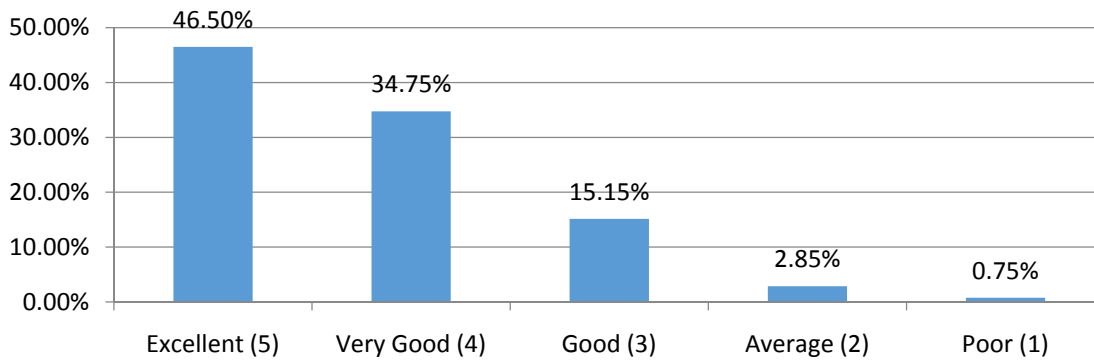
**The Curriculum in the programme is adequate and Effective for future enhancement.**

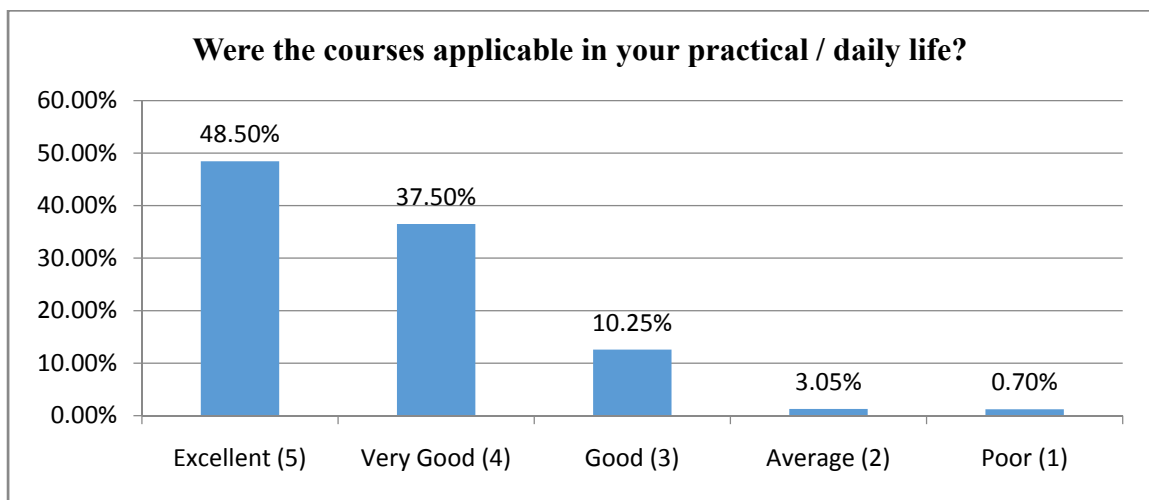
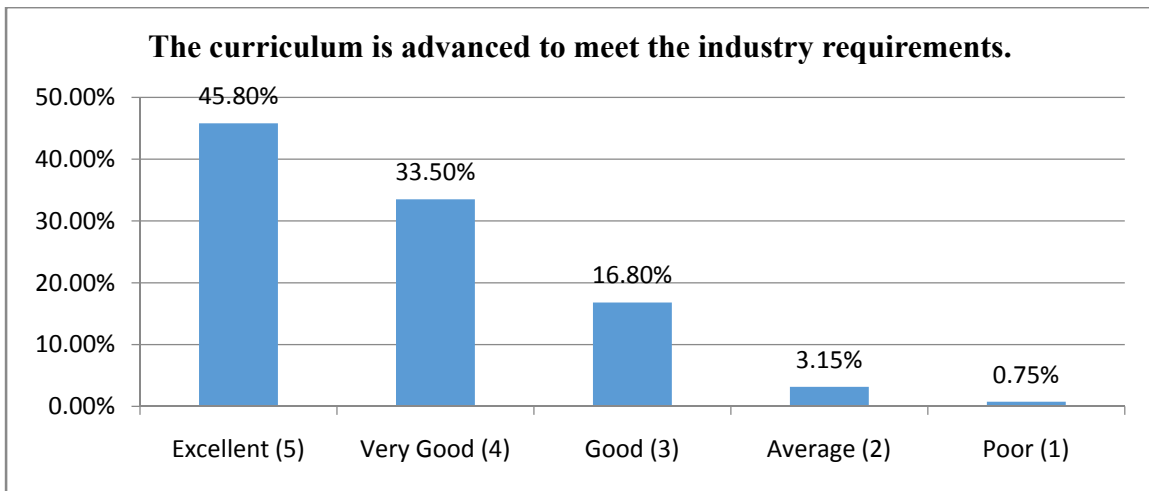


**The programme is effective in developing analytical and problem solving skills**



**The programme is effective in developing independent thinking and other job employability skills.**





### Remarks

Most of the alumni are satisfied with the course content and admits that the course content was rather pertinent in their jobs. The alumni feedback also revealed that the institution supports higher learning and the curriculum provided in the college also fosters the entrepreneurial skills of the student.

## **Analysis Report of Employers' Feedback 2021 – 2022 on Syllabus and its Transaction at the Institution**

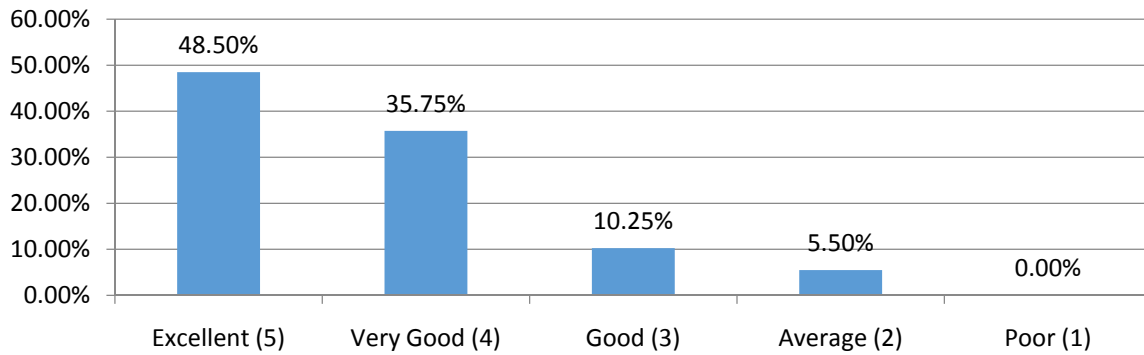
The Placement Cell networks with various industry sectors to organize campus placements and facilitate fresh graduates with employment. In this process the students get an exposure to the corporate life from the campus. In order to understand and meet up to the expectation of the industry demands, a questionnaire is prepared. While judging on the relevance of the curriculum to the existing industry requirements, half of the responses received as excellent, 27.78% given it as very good, 11.10% feels it as good and 11.02% rated as average and poor. Regarding the balance of knowledge and skill based content of the curriculum, 47.50% of the respondents felt it excellent while 28.55% found it very good. 10.50% were positive about it and about 13.45% felt it average.

While answering about alignment of context contents of the academic curriculum with its learning outcomes, about half of the employers felt it excellent and 19.25% says it is very good while 27.25% were hopeful about it. Barely 5.50% opined it average and poor. 87.75% of the respondents agreed on alignment of academic curriculum with the skill-based competencies, and 12.25% marked as average.

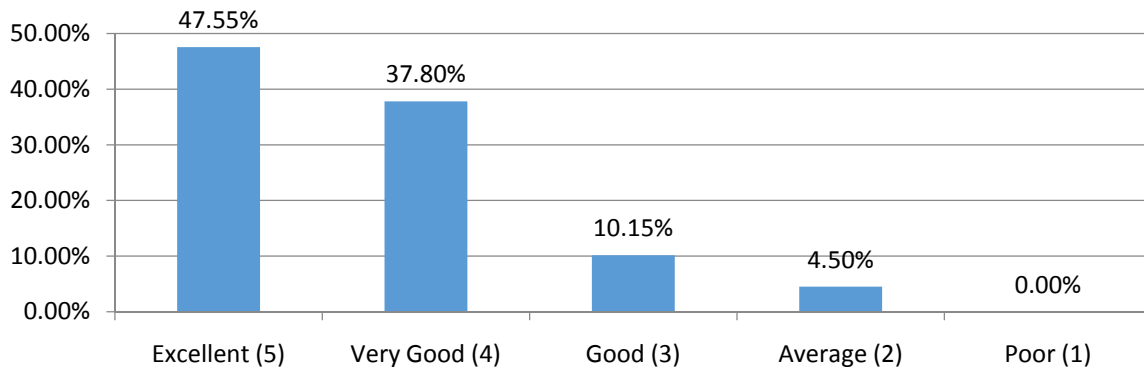
<b>S. No.</b>	<b>Attributes</b>	<b>Excellent (5)</b>	<b>Very Good (4)</b>	<b>Good (3)</b>	<b>Average (2)</b>	<b>Poor (1)</b>
1	How do you rate relevance of the academic curriculum of the programme to the existing industry requirements?	50.00%	27.78%	11.10%	5.56%	5.56%
2	How do you rate the balance of knowledge and skill based content of the curriculum of the programme?	47.50%	28.55%	10.50%	13.45%	0.00%
3	How do you rate the alignment of context contents of the academic curriculum with its learning outcomes?	48.00%	19.25%	27.25%	0.00%	5.50%
4	How do you rate the alignment of academic curriculum with the skill-based competencies required by the industry?	50.00%	35.25%	2.50%	12.25%	0.00%

\*All figures are in percentage

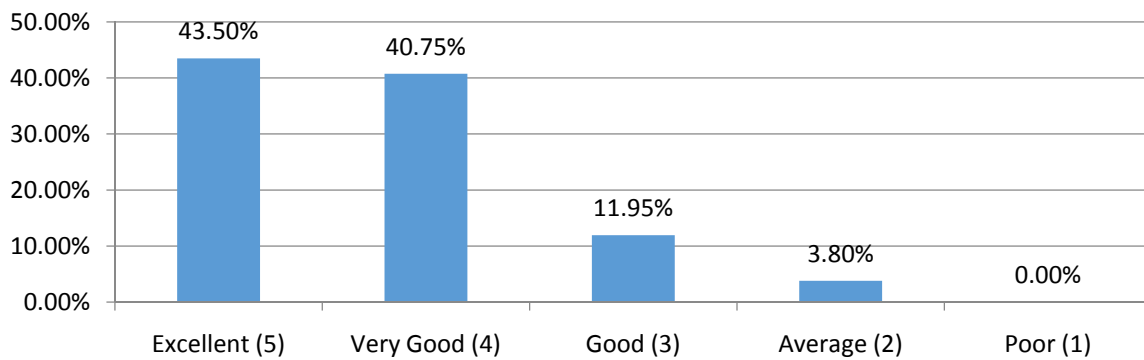
**How do you rate relevance of the academic curriculum of the programme to the existing industry requirements?**



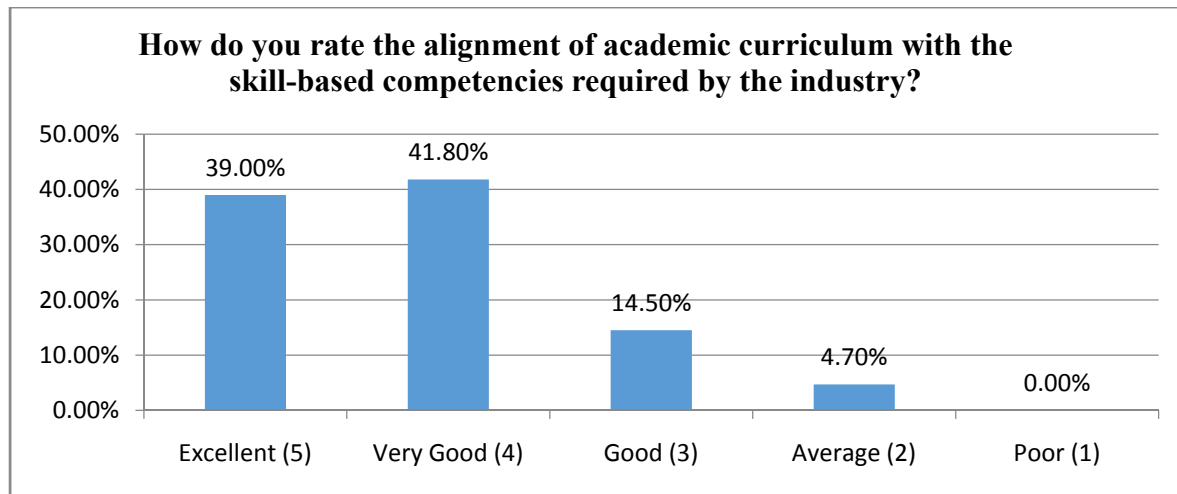
**How do you rate the balance of knowledge and skill based content of the curriculum of the programme?**



**How do you rate the alignment of context contents of the academic curriculum with its learning outcomes?**







### **Remarks**

Most of the employers have the opinion that the curriculum has relevance to the industrial needs. Some of them also have good opinions about the capacity of curriculum in ensuring professional ethics and positive attitude among the students but have scope for improvement. The learning outcomes of the curriculum are aligned with the global and industry needs

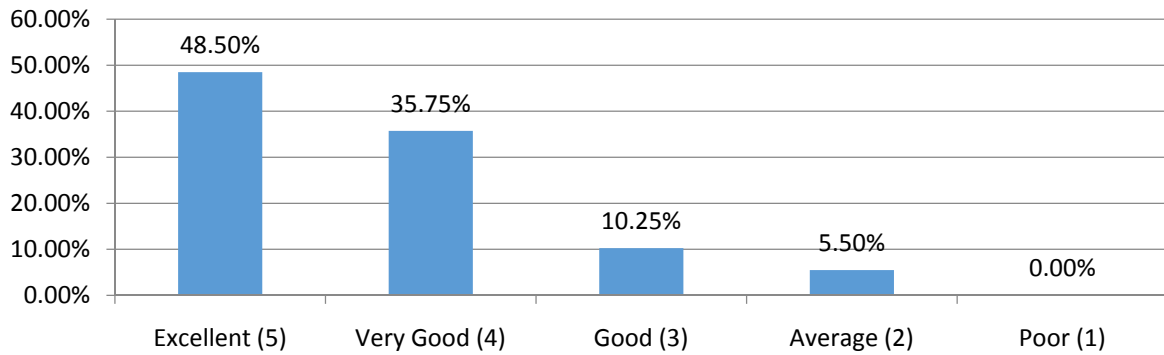
## **Analysis Report of Teachers’ Feedback 2021 – 2022 on Syllabus and its Transaction at the Institution**

The teacher feedback actually functioned as an employee satisfaction survey. 94.50% of the teachers agreed that courses included in the academic curriculum are comprehensive. 95.50% of the teachers satisfied about the balance between knowledge and skill based inputs in academic curriculum. 96.20% of the teachers agreed with the alignment of the course contents with the learning outcomes. 95.30% of the teachers satisfied with the relevance of the course contents to the changing requirements of the industry. 98.50% of the teachers agreed with the flexibility of the academic curriculum in terms of the choice of electives offered. 98.50% of the teachers satisfied with the enunciation of the learning outcomes in terms of conceptual, creative and thinking skills. 93.45% of the teachers rated the alignment of the evaluation system with the testing of the learning outcomes of each course in terms of conceptual, creative and critical thinking skills as good and above, others disagreed with it.

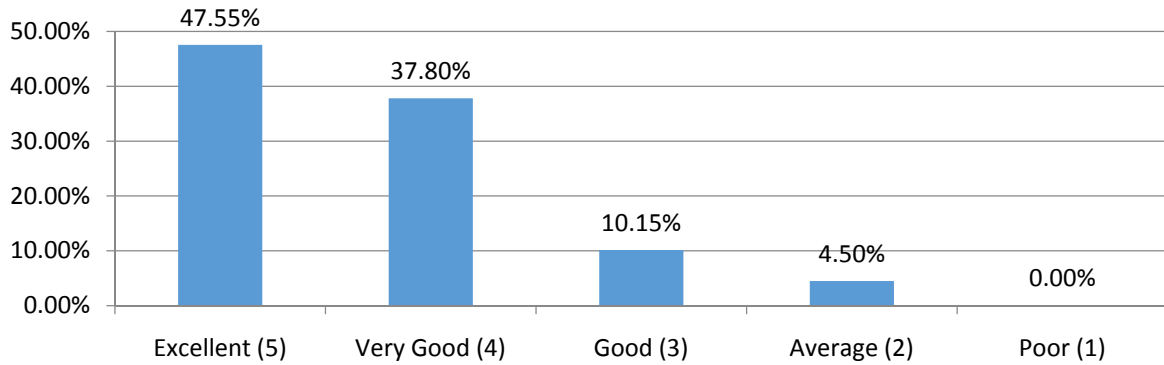
<b>S. No.</b>	<b>Attributes</b>	<b>Excellent (5)</b>	<b>Very Good (4)</b>	<b>Good (3)</b>	<b>Average (2)</b>	<b>Poor (1)</b>
1	How do you rate the comprehensiveness of the courses included in the academic curriculum of the programme?	48.50%	35.75%	10.25%	5.50%	0.00%
2	How do you rate the balance between knowledge and skill based inputs in academic curriculum of the programme?	47.55%	37.80%	10.15%	4.50%	0.00%
3	How do you rate the alignment of the course contents with the learning outcomes?	43.50%	40.75%	11.95%	3.80%	0.00%
4	How do you rate the relevance of the course contents to the changing requirements of the profession/industry?	39.00%	41.80%	14.50%	4.70%	0.00%
5	How do you rate the flexibility of the academic curriculum in terms of the choice of electives offered?	51.00%	36.00%	11.50%	1.50%	0.00%
6	How do you rate the enunciation of the learning outcomes in terms of conceptual, creative and thinking skills?	48.00%	35.50%	15.00%	1.50%	0.00%
7	How do you rate the alignment of the evaluation system with the testing of the learning outcomes of each course in terms of conceptual, creative and critical thinking skills?	49.70%	29.00%	14.75%	6.55%	0.00%

\*All figures are in percentage

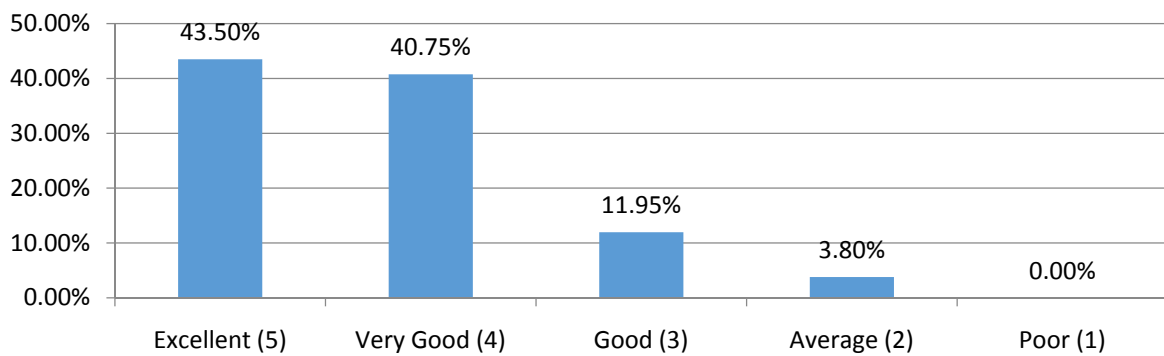
**How do you rate the comprehensiveness of the courses included in the academic curriculum of the programme?**



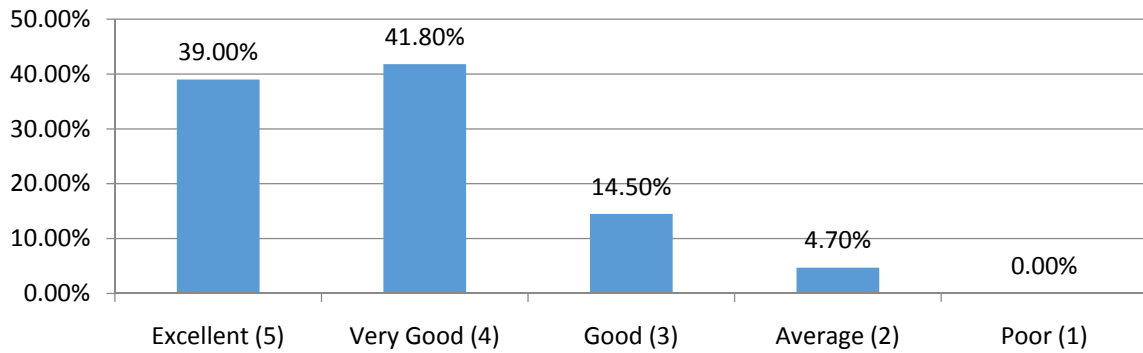
**How do you rate the balance between knowledge and skill based inputs in academic curriculum of the programme?**



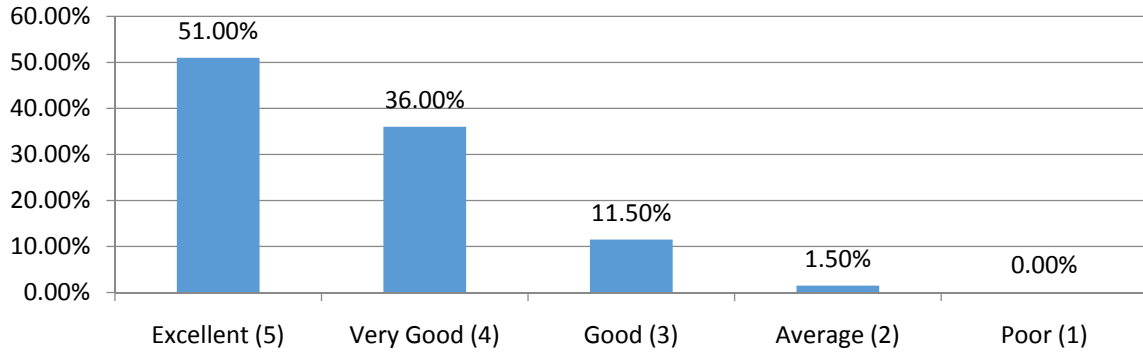
**How do you rate the alignment of the course contents with the learning outcomes?**



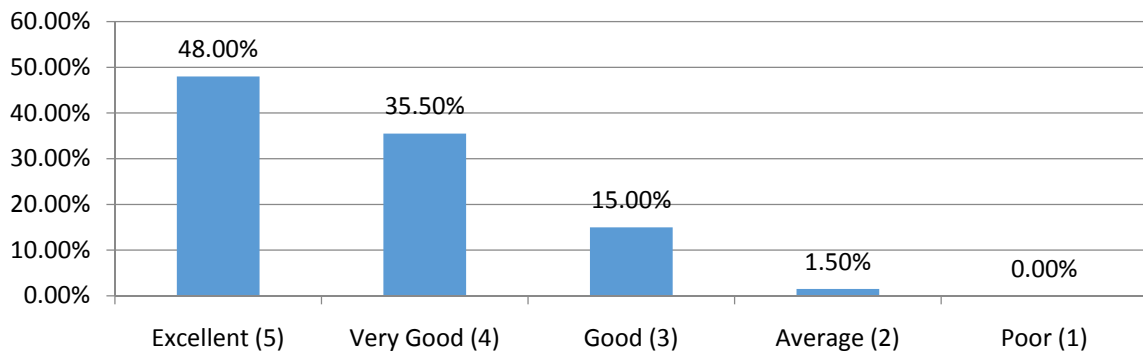
**How do you rate the relevance of the course contents to the changing requirements of the profession/industry?**

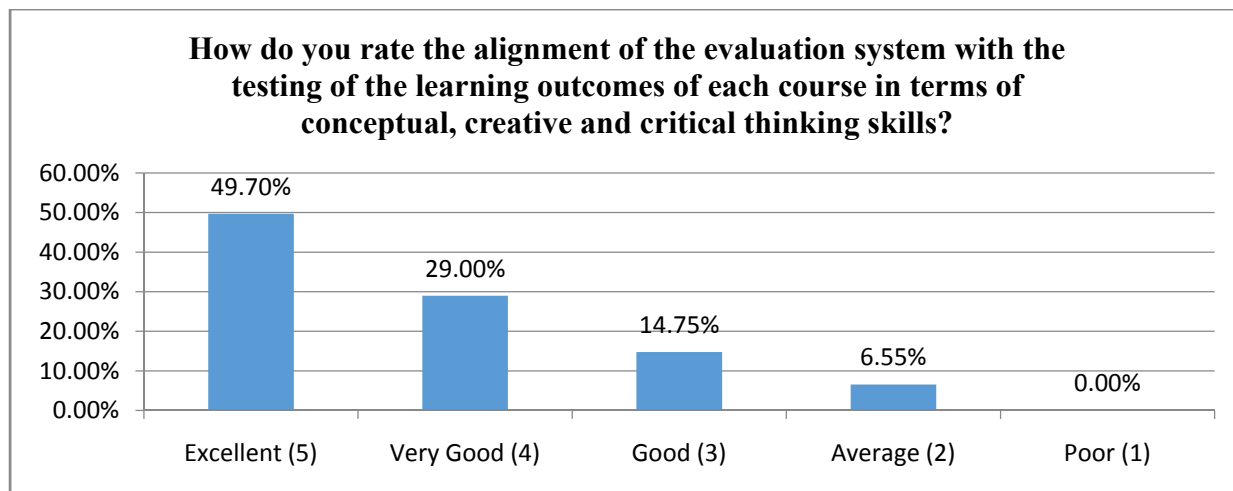


**How do you rate the flexibility of the academic curriculum in terms of the choice of electives offered?**



**How do you rate the enunciation of the learning outcomes in terms of conceptual, creative and thinking skills?**





### Remarks

Overall teachers are satisfied with the course content. The curriculum has focus on skill development and is career-oriented. The contents of the course are in conformity with the learning outcomes. Evaluation of the course is appropriate to discriminate the students. The curriculum caters to the needs of the industry/profession.