

CRITERIA VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5.2: THE INSTITUTION REVIEWS ITS TEACHING LEARNING PROCESS, STRUCTURES & METHODOLOGIES OF OPERATIONS AND LEARNING OUTCOMES AT PERIODIC INTERVALS THROUGH IQAC SET UP AS PER NORMS AND RECORDED THE INCREMENTAL IMPROVEMENT IN VARIOUS ACTIVITIES

Jagannath International Management School

Vasant Kunj, New Delhi-110070

(Affiliated to Guru Gobind Singh Indraprastha University, New Delhi)
Recognized u/s 2(f) by UGC & Accredited with 'A' Grade by NAAC
Participant of United Nations Global Compact, New York
ISO 9001:2015 Quality Certified

Date: 16th May, 2019

Report

Workshop organized by IQAC on "Curriculum Formation and Evaluation of Outcomes"

Event Category: IQAC Workshop

Topic: "Curriculum Formation and Evaluation of Outcomes"

Date: 16th May 2019

Time: 02.15 PM – 05.15 PM

Venue: Conference Room & Lab-1, Ground Floor, JIMS - Vasant Kunj

Resource Person(s) with Designation and Organization: Prof. Peeyush Pahade, I/C Principal, H.V. Desai College, Pune

Beneficiaries with number: 42

Faculty Coordinator: Mr. Deepak Sharma

Learning Objectives:

1. To create Programme Objectives, Course Objectives, Programme Outcomes, Programme Specific Outcomes and Course Outcomes.
2. To analyze and evaluate the facts based on high forms of thinking in education
3. To formulate a good and creative curriculum to promote growth and skill of students.

Report:

JIMS Internal Quality Assurance Cell (IQAC) organized a workshop on "Curriculum Formation and Evaluation of outcomes" with the prime aim to create Programme Objectives, Course Objectives, Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The workshop was successfully organized on 16th May, 2019 at JIMS, Vasant Kunj and was graced by the eminent speaker and Resource Person Prof. Peeyush Pahade, I/C Principal, H.V. Desai College, Pune. The workshop was attended by all faculty members of JIMS, Vasant Kunj.

The workshop commenced with an inaugural session, with a formal welcome note delivered by Ms. Sonali Sharma. She requested Dr. Nidhi Gupta, Director, IQAC to felicitate Prof. Peeyush Pahade.

The session was then addressed by Dr. Ravi. K Dhar, Director, JIMS Vasant Kunj who enlightened the participants about the theme of the workshop.



Dr. Ravi K Dhar
Director
Jagannath International Management School
Affiliated to GGS IP University
New Delhi



Dr. Nidhi Gupta felicitating Prof. PeeyushPahade



Dr. Ravi K. Dhar addressing the participants

Prof. Pahade expressed his gratitude and took over the session, he laid emphasis on the importance of outcome-based learning for teaching process which forms the basis for all the learning activity and communicate very specific expectations to students about their learnings and assessments. He enlightened the faculty members about a Good Curriculum and its importance that should promote growth and skills and should be creative and challenging and should also promote development of the learner. He also discussed about the Bloom's Taxonomy of Teaching-Learning process that promotes higher forms of thinking in education such as analyzing and evaluating the concepts, processes or procedures, rather than just remembering the facts. He also focused over the three Domains of Learning, which are: Cognitive(knowledge), Affective(attitude) and Psychomotor(skills).



Prof. PeeyushPahade conducting the workshop

The session was followed by a couple of Group Activities wherein at first, the participants had to put the given action verbs into the best fit levels of revised Blooms taxonomy

1. Knowledge/Remember
2. Comprehension/Understand
3. Application/Apply
4. Analysis/Analyse
5. Evaluate
6. Synthesize/Create.



Dr. Ravi K. Dhar
Director
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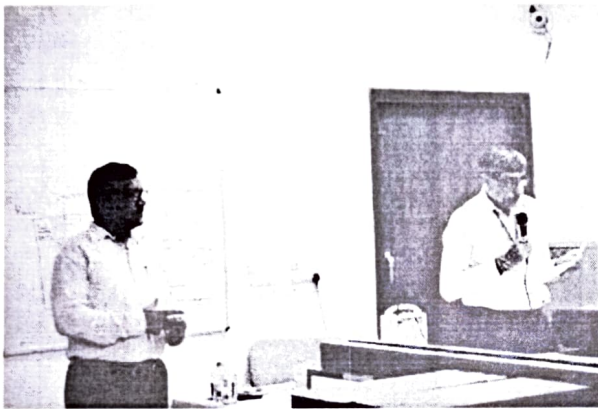


Participants performing the activity



Dr. Ravi K. Dhara discussing assessment through rubrics with Prof. Pahade

And in another activity, the participants had to formulate the learning outcomes for their respective subjects. At the end, he also discussed the “Rubrics” evaluation process of student assessment.

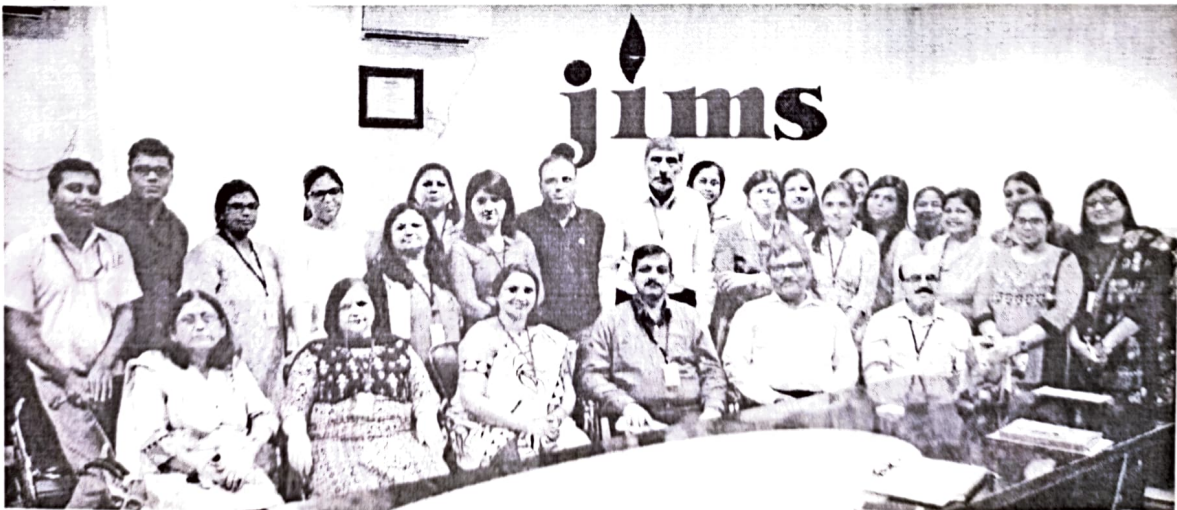


Learning outcomes discussion



Memento presented to Prof. Pahade by IQAC - Coordinator

The event was concluded with the vote of thanks by Dr. Nidhi Gupta, Director, IQAC. Mr. Deepak Sharma, Coordinator, IQAC felicitated Prof. Peeyush Pahade with a memento.



Group Photograph



A handwritten signature in black ink, which appears to be "Dr. Ravi K. Dhara".

Dr. Ravi K. Dhara
Director
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BBA - Student Feedback for Online Classes & YouTube Videos

15.09.2020

Total 314 Responses

BBA 3A M: - 35

BBA 3B M:- 39

BBA 3A E:- 39

BBA 3B E:- 44

BBA 5A M: - 54

BBA 5B M:- 44

BBA 5A E:- 31

BBA 5B E:-28

Online Classes Feedback

	Outstanding	Very Good	Good	Average
Communication skills of the faculty	44%	36%	25%	0.3%
Control over the class of the faculty	36%	40%	28%	0.3%
Interactive approach of the faculty	49%	42%	25%	0.6%
Subject knowledge of the faculty	56%	32%	8%	0.4%
Are the doubts resolved during online classes?	43%	44%	25%	10%
Audio / video quality during online class	23%	42%	27%	9%

Teaching pedagogy used by faculty	39%	35%	26%	8%
Understanding of the concepts online	36%	34%	25%	0.6%

YouTube Video Lectures Feedback

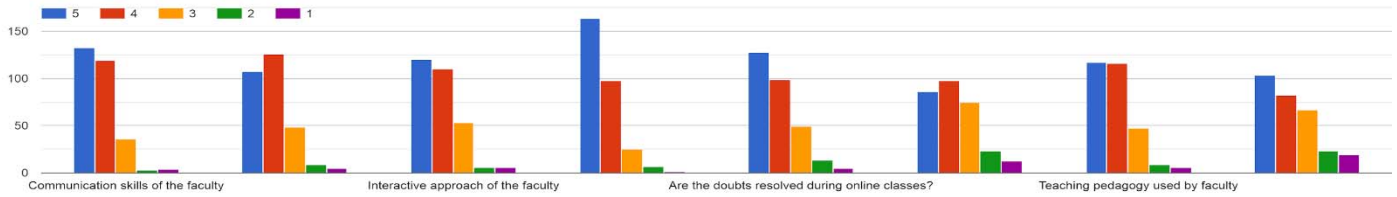
	Outstanding	Very Good	Good	Average
Contents Covered in the Video Lecture	42%	41%	25%	.08%
Voice Quality	39%	35%	25%	14%
Rate of Speech of teacher	42%	35%	22%	8%
Length of the Video Lecture	40%	44%	25%	10%
Video Display Quality(Resolution)	38%	42%	27%	9%
Clarity of the concept explained in the video	40%	35%	26%	8%

Any Suggestion for Improvement in Video Lectures

1. Please interact with students more. Teachers focus on a 2-3 student at max. Provide the students with written notes.
2. Availability of full syllabus lecture videos & study materials used in videos can be provided
3. Please fix the wifi of college.
4. College WiFi is really weak Sometimes it is really difficult to understand what the teacher is saying due to network issues.
5. Please if possible directly record the lectures that happen in the class everyday, that is much easier and understandable.
6. For a youtube video teachers can tell some topics earlier which they will cover in the video and in the end tell them again in order to relate to every content they have taught
7. Please try to keep the video length short with all the important points. Thanks
8. More new knowledgeable things should be included. Practical examples of the contents should also be in consideration.
9. The faculty members are doing an exceptional work during such distress times. I deeply appreciate the efforts made by the faculty and look forward to bring the most out of their efforts.
10. They are good.

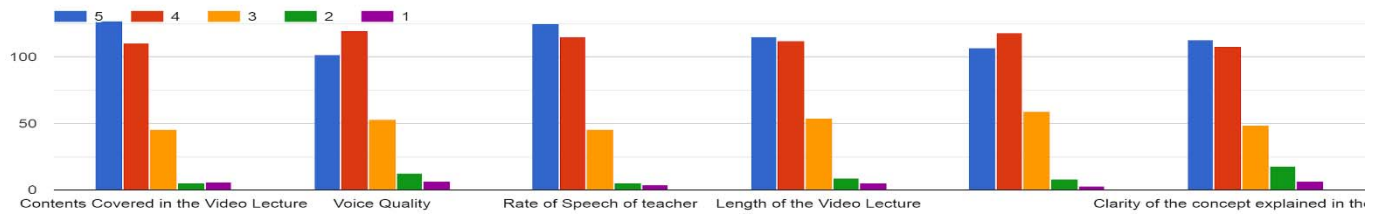
Online Classes Feedback Chart

Please answer the followings related to Online Classes (5-Outstanding, 4-Very Good, 3-Good , 2-Fair, 1-Average)



YouTube Video Lectures Feedback Chart

Please answer the followings related to YouTube Videos shared with you(5-Outstanding, 4-Very Good, 3-Good , 2-Fair, 1-Average)



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BCA - Student Feedback for Online Classes & YouTube Videos

15.09.2020

Total 170 Responses

BCA 3 M: - 47

BCA 3 E:- 38

BCA 5 M: - 48

BCA 5 E:-38

Online Classes Feedback

	Outstanding	Very Good	Good	Average
Communication skills of the faculty	36%	42%	16%	0.4%
Control over the class of the faculty	35%	44%	14%	0.4%
Interactive approach of the faculty	30%	40%	21%	0.7%
Subject knowledge of the faculty	44%	44%	0.7%	0.1%
Are the doubts resolved during online classes?	36%	42%	16%	0.4%
Audio / video quality during online class	14%	44%	25%	0.9%
Teaching pedagogy used by faculty	29%	41%	23%	0.8%
Understanding of the concepts online	36%	42%	25%	0.6%

YouTube Video Lectures Feedback

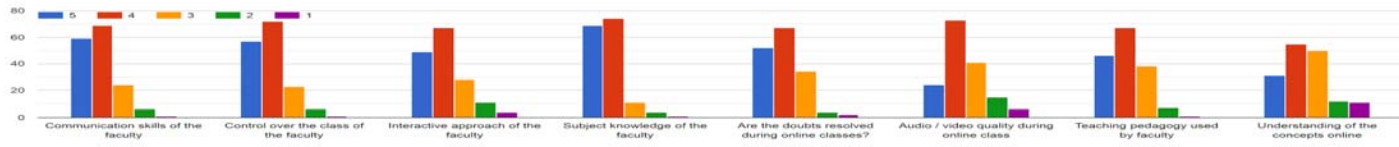
	Outstanding	Very Good	Good	Average
Contents Covered in the Video Lecture	27%	58%	0.12%	0.08%
Voice Quality	23%	47%	24%	0.06%
Rate of Speech of teacher	28%	48%	20%	0.08%
Length of the Video Lecture	27%	58%	22%	0.08%
Video Display Quality(Resolution)	23%	48%	24%	0.05%
Clarity of the concept explained in the video	20%	47%	26%	0.08%

Any Suggestion for Improvement in Video Lectures

1. More interesting ways can be thought of being used to make concepts more understanding and interesting
2. No these are almost good.
3. All good.just sometimes network issue and mic also.
4. Please try to understand I can't make through online classes and there are so many student facing same problem
5. Try to improve video and sound quality especially background noise
6. Sometimes the sound in video lecture in not loud and clear
7. Video lectures are fine I am satisfied.
8. Good
9. Continuous lectures lead to back pain and eye strain, of possible either decrease the lectures in a day or decrease lectures length
10. Please also start providing notes online. It would be a big help.
11. Please give the videos all at once. It is because I would like to be ahead
12. Perfect

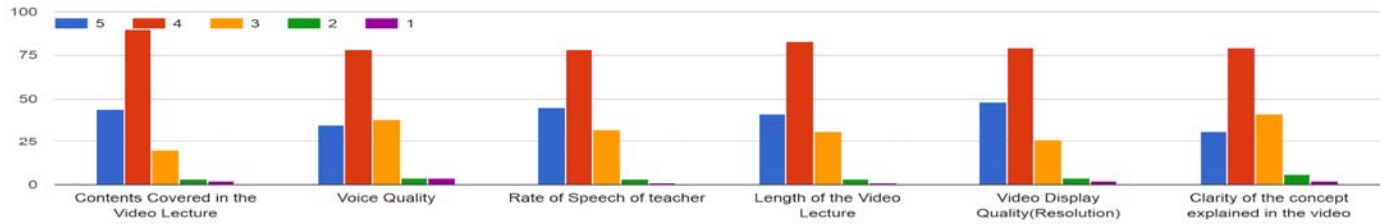
Online Classes Feedback Chart

Please answer the followings related to Online Classes (5-Outstanding, 4-Very Good, 3-Good, 2-Fair, 1-Average)



YouTube Video Lectures Feedback Chart

Please answer the followings related to YouTube Videos shared with you(5-Outstanding, 4-Very Good, 3-Good, 2-Fair, 1-Average)



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BA(JMC) - Student Feedback for Online Classes & YouTube Videos

15.09.2020

Total 175 Responses

BAJMC 3 M:- 47

BAJMC 3 E:-42

BAJMC 5 M: - 44

BAJMC 5E:-42

Online Classes Feedback

	Outstanding	Very Good	Good	Average
Communication skills of the faculty	34%	42%	25%	0.3%
Control over the class of the faculty	32%	36%	28%	0.3%
Interactive approach of the faculty	29%	44%	25%	0.6%
Subject knowledge of the faculty	49%	41%	8%	0.4%
Are the doubts resolved during online classes?	25%	44%	25%	10%
Audio / video quality during online class	23%	42%	27%	9%
Teaching pedagogy used by faculty	28%	35%	26%	8%
Understanding of the concepts online	29%	44%	25%	0.6%

YouTube Video Lectures Feedback

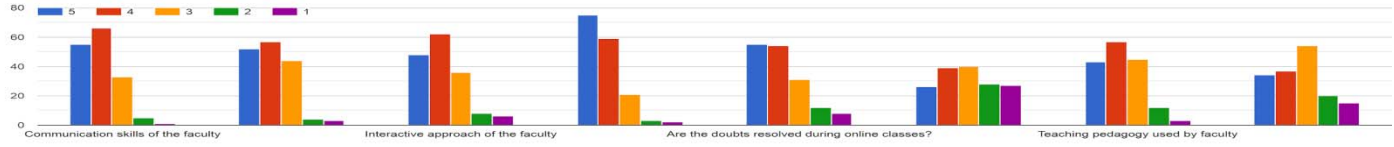
	Outstanding	Very Good	Good	Average
Contents Covered in the Video Lecture	28%	41%	25%	.08%
Voice Quality	21%	35%	25%	14%
Rate of Speech of teacher	27%	35%	22%	8%
Length of the VideoLecture	25%	44%	25%	10%
Video DisplayQuality(Resolution	23%	42%	27%	9%
Clarity of the conceptexplained in the video	28%	35%	26%	8%

Any Suggestion for Improvement in Video Lectures

1. The video which is shared through screen at sharing at times lags a lot and the video is stuck.
2. The faculty is not to blame. An online platform is an ideal platform for neither the teacher to teach not the student to study. Zoom is usually used for the online classes and due to excess of glitches and technical errors sometimes it gets frustrating while studying online. Teachers give their 100% while teaching online.
3. I would like to suggest the online classes to be held on another platform as Zoom is creating a lot of issues for our gadgets and sometimes disconnects without reasons when an important part of the class is going on.
4. Methods of teaching could have been more interactive, precision in concepts should have acknowledged.
5. I appreciate what our 'New Media teacher' has been doing in the sense that she has been asking to make our own PPTs which makes us alert, attentive and retain something.

Online Classes Feedback Chart

Please answer the followings related to Online Classes (5-Outstanding, 4-Very Good, 3-Good, 2-Fair, 1-Average)



YouTube Video Lectures Feedback Chart

Please answer the followings related to YouTube Videos shared with you(5-Outstanding, 4-Very Good, 3-Good, 2-Fair, 1-Average)

