

Jagannath International Management School

Vasant Kunj, New Delhi - 110070

(Affiliated to Guru Gobind Singh Indraprastha University, New Delhi)

Grade 'A' accredited by NAAC & ISO 9001:2015 Quality Certified

Recognized u/s 2(f) by UGC

Department of Information Technology

Plan of Action / Outcome for the session 2018-19 (Aug 2018-July 2019)

Plan of Action	Objectives	Achievements/Outcome
I- Curricular Aspects		
1. Curriculum Planning & Implementation		
(i) Updating of Course Manuals	To ensure well planned and effective delivery of the curriculum	All the curriculum planning was completed before commencement of the academic session.
(ii) Workload Allocation		
(iii) Timetable Preparation		
(iv) Solving of Question Papers.		
(v) Student Presentations		
(vi) Planning of Research Projects		
(vii) Pedagogy		
2. Academic Flexibility Flipped Class room Activities (a) Video Lecture (b) Classroom Activities	<ul style="list-style-type: none"> To enhance instructor-student and student-to-student interactions To allow flexible learning for students by having more control over when, where, and how to engage in the learning process 	Minimum 1 and maximum 3 Videos were included in lectures of all subjects
3. Curriculum Enrichment Programs	<ul style="list-style-type: none"> To improve technical, communication and soft skills of the students To improve 	25 Guest lectures and other activities were organized for the purpose.
(i) Workshops		
(ii) Capability enhancement scheme		
(iii) PDP		
(iv) Career Counselling		
(v) Value Added Courses		

	<p>employability of the students</p> <ul style="list-style-type: none"> To provide value Addition to the profile of the students 	
<p>4. Feedback system 360 degree feedback from stakeholders (Employers, Students, Parents, Teachers, Alumni)</p>	<p>To ensure the excellence in meeting the expectations of every stakeholder by taking corrective measures based on their feedback.</p>	<p>4 Feedbacks(Two each semester) from students, 2 Feedback from parents(1 each semester) 1 Feedback from alumni were taken during the academic session and remedial action were taken based on the feedback.</p>
<p>II- Teaching learning & Evaluation</p>		
<p>1. Updating Student Enrolment & Profile</p>	<p>To ensure up to date database of students to track the record as & when required.</p>	<p>Database for newly joined students was created and for other batches was updated.</p>
<p>2. Teaching Learning process</p>	<p>To provide better teaching learning environment to the students and teachers for active involvement of faculty members with students to facilitate their holistic development.</p>	<p>All the activities were conducted as per academic calendar. Based on the result analysis of Class tests, slow learners and advance learners of each class were identified and remedial classes were conducted accordingly.</p>
<p>(i) Maximum Use of ICT in teaching learning Process</p>		
<p>(ii) Mentor-Mentee system</p>		
<p>(iii) Class test & Make-up test</p>		
<p>(iv) Academic Calendar- Department</p>		
<p>(v) ATR on Result Analysis</p>		

III- Research, Innovation & Extension		
(i) Resource Mobilization for research		
(a) Motivating students to write research articles along with faculty members in the department.	To inculcate interest in students for research and development activities	6 students wrote research article based on their minor and major projects.
(b) Research And Publications by all the Faculties	For the constant academic growth of faculties	3 faculties published their paper in Journals and conferences.
(c) Participation of Faculties in external Seminars / Conferences / FDPs / Workshops	To keep faculties abreast with emerging trends in the field of management	10 faculties of the department attended one or more external FDP
(d) Faculty publication in Books & Chapters		(each) from the department.
IV- Infrastructure & Learning Resources		
1. Budget Allocation & Utilization	To meet out the expenditure for smooth functioning of department.	Budgets were allocated for all activities conducted by the department i.e. Technical fest Cynet, FDP, Seminar etc.
2. Augmentation of infrastructures	To ensure state of the art infrastructure for quality progression of academics	All class rooms have LCD and wi-fi connectivity to the internet.
(i) Classrooms with LCD facilities		
(ii) Classrooms with Wi-fi facility		
3. Assessment of Library Resources	To ensure to provide best library resources available for students and faculties for their	
(i) No. of Text Books in IT Department		
(ii) No. of Reference Books in IT Department		
(iii) No. of Journals available in IT		

Department	knowledge	
(iv)No. of e-Journals in Management Department	enhancement.	
4. E-content production by teachers (LMS)	<ul style="list-style-type: none"> • To provide access to Very well designed, developed and validated e-content to create an information rich society. • To empower faculty members to create, receive, share and utilize information for the progress of the students. 	All faculties of the department uploaded e-contents on the LMS.
V- Student support and Progression		
1. Scholarships & Financial support for Students of Economical Weaker Section	To ensure that no student is deprived of quality education due to their economical weak condition	14 students of BCA were given Merit Cum Means grant from govt.of NCT of Delhi. 3 Students of BCA were given scholarship by GGSIPU under EWS category.
2. Remedial Classes	To support the weak students to remove their difficulties in the subjects and to perform	Remedial classes for the subjects in which maximum number of students had failed in

	at par with their peers enabling the improvement in their results.	class tests were conducted in both the semester.
3. Student progression		
(i) Organising Campus placement	<ul style="list-style-type: none"> • To provide employability to the final year students in the industries of repute from all over India. • To secure 100% Placement for students. 	
(ii) Progression to higher education	To provide necessary assistance to students, to acquire necessary skills to pursue higher education.	3 sessions were conducted for guiding students for pursuing higher education (MCA/MBA)
4. Improvement in Student Achievements	To encourage students to identify their talent and achievements throughout the course and ensure their all-round development	
5. Improvement in Alumni Engagement	To promote a sustained sense of belonging to the Alma Mater among the Alumni this can lead to motivation for students and also	3 Alumni Delivered guest lectures to motivate students.

	improve industry interaction for internships, placements of existing students.	
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