

Jagannath International Management School

Vasant Kunj, New Delhi - 110070

(Affiliated to Guru Gobind Singh Indraprastha University, New Delhi)

Recognized u/s 2(f) by UGC & Accredited with 'A' Grade by NAAC

Participant of United Nations Global Compact, New York

ISO 9001:2015 Quality Certified

Department of Information Technology

Plan of Action for the Academic sessions 2020-21

S.No.	Key Focus Area	Strategy /Objectives	POA 2020-21
1	<i>To devise and implement admission procedures</i>	<i>To test the suitability of students admitted to the various programmes on a non-generic basis</i>	<ul style="list-style-type: none">➤ Identification of online examination web application or Software➤ Formulation of entrance test and selection process as per vision document
2	Preparation of BCA Curriculum	<i>To review the curriculum of existing programmes to bring it at par with the one followed in reputed universities and colleges abroad</i>	<ul style="list-style-type: none">➤ Identify at least five world class Universities offering programmes in computer applications➤ Analysis of industry requirement of technical skills➤ Detailed analysis of new education policy➤ Prepare the draft of curriculum in line with the new education policy<ul style="list-style-type: none">➤ Incorporation of Student centric methods such as<ul style="list-style-type: none">(i) Experiential learning(ii) participative learning and problem solving methodologies(iii) Flipped Classroom(iv) Classroom Activities(v) Live Projects(vi) Group Discussions(vii) Story telling(viii) Intra class group competitions➤ Class Presentations to provide

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			multiple entry and exit options ➤ Review from industry and academic experts
3	Curriculum enrichment programmes (i) Workshops (ii) Capability enhancement scheme (iii) Personality Development Program (iv) Career Counselling (v) Internships/ Field Projects (vi) Integration of the topics of contextual relevance.	<i>Identification and incorporation in curriculum or to offer as value added courses</i>	Identification of themes, topic and key areas in sync with new education policy
4	<i>To implement new and innovative teaching methodologies</i>	<i>To facilitate independent learning and reinforcement of learning skills</i>	➤ Identification and incorporation of online teaching and learning activities in the curriculum ➤ Review of MIC prescribed activities to incorporate in the curriculum ➤ Review of best practices being used by various Universities
5	<i>To formulate evaluation process for continuous internal evaluation and end term evaluation</i>	<i>To test the real competency levels of the students and that are in concord with new and innovative teaching methodologies</i>	➤ Explore various internal and end term evaluation systems of different Universities ➤ Formulation of evaluation System as per vision document ensuring it fulfils the defined objectives

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6	Defining Teaching Learning process	<i>To provide better teaching learning environment to the students and teachers for active involvement of faculty members with students to facilitate their holistic development.</i>	Preparation of (i) Academic Calendar (ii) Ensuring of Maximum Use of ICT in teaching learning Process (iii) Mentor-Mentee system (iv) Result analysis process and remedial actions
7	Research, Innovation & Extension	<ul style="list-style-type: none">➤ <i>Resource Mobilization for research</i>➤ <i>To take up research and consultancy projects</i>➤ <i>To publish independent research papers on the project work in reputed journals, with emphasis on research into SDGs.</i>	Review and required modification in existing policies to motivate faculties for (i) Participation in Seminar, Conference and FDPS (ii) Research and Publication (iii) Research Projects
8	Augmentation of infrastructure and Learning Resources (i) LCD, Computer (ii) Internet & Wi-fi (iii) Library	<i>To provide a rich visual and interactive experience to the students for their better engagement and understanding of the contents.</i>	<ul style="list-style-type: none">➤ Review of existing resources and infrastructure➤ Enhancement plan as per requirement

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9	Career Planning of the students	<i>Placement of the maximum number of BCA graduating students in promising job profiles in leading companies / Organizations and to reorient focus on entrepreneurship development.</i>	<ul style="list-style-type: none"> (i) Incorporation of entrepreneurship development programmes in the curriculum (ii) Analysis of existing database of the companies placing BCA students (iii) identifying new companies (iv) Formulation of placement policies (v) Focusing on IIC activities which promote an ecosystem of tech-based entrepreneurship development (vi) Providing opportunities for incubation of start ups
10	To organize Seminars & Conferences on issues of critical relevance to the nation	<i>To collaborate with national and international organizations in the governmental and non-governmental space.</i>	<ul style="list-style-type: none"> (i) Identification of themes, Topics (ii) Identification of Sponsoring agencies (iii) Identification of national and international organizations for collaboration (iv) Formulation of strategy for implementation
11	To establish Research Centers	<i>To reinterpret the cultural values of the Indian civilization and highlight their relevance for the resurgence of a new and resilient India as a vibrant economy anchored in the principles of time-tested principles of Dharma.</i>	<ul style="list-style-type: none"> Identify organization providing funds as part of their corporate social responsibility Formulation of policies and procedures
12	To strive for A+ accreditation in NAAC	<i>To establish the institute as center for excellence</i>	<ul style="list-style-type: none"> Review of documents and Reporting of each academic and non-academic activities as per formats and guidelines provided by

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			NAAC periodically
13	<i>To strive for a place in top 100 institutions in NIRF Rankings</i>	<i>Brand building</i>	To focus on the activities as per evaluation criteria of NIRF

Dr. Meenakshi Narula

Head, Department of Information Technology